YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	JAYAWANTRAO SAWANT INSTITUTE OF MANAGEMENT AND RESEARCH
• Name of the Head of the institution	DR.ANITA NITIN KHATKE
• Designation	DIRECTOR
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08530134455
• Mobile no	9860475198
• Registered e-mail	director_jsimr@jspm.edu.in
• Alternate e-mail	jsimrdirector@gmail.com
• Address	S.No. 58, Indrayaninagar, Handewadi Road, Satav Nagar, Hadapsar, Satar Nagar, Hadapsar, Pune, Maharashtra 411028
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411028
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**	
• Name of the Affiliating University	**Savitribai Phule Pune University, Pune**	
• Name of the IQAC Coordinator	**Dr.Manohar Karade**	
• Phone No.	**09860475198**	
• Alternate phone No.	**09860475198**	
• Mobile	**09860475198**	
• IQAC e-mail address	**manoharkarade@gmail.com**	
• Alternate Email address	**manoharkarade@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://jspmjsimr.edu.in/NAAC-Table/120	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://jspmjsimr.edu.in/storage/Menus/NAAC/8/38/Academic%20Calendar%202020-21.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.99**	**2019**	**04/03/2019**	**03/03/2024**

6.Date of Establishment of IQAC	**21/12/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depatment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File

IQAC		
9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) Workshop on Professional and Behavioral skill 2) Workshop on Personality Development and Interview Techniques 3) Business Plan Competition 4) FDP on Enriching the Minds of Students Through ICT Based Learning :Aakriti: Giving Shape 5) Atma Nirbhar Bharat-An opportunity in Entrepreneurship & Govt Schemes in collaboration with Maharashtra Centre for Entrepreneurship Development (MCED)

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
International Women's Day Celebration and Workshop on Women Empowerment	Sensitizing equality and women empowerment. The change in the mindset of stakeholders and celebration the success of women on this occasion.
Preparing Students for Competitive Examination by conducting Workshop for Competitive Exam	To make the students aware and prepare for a competitive examination to upgrade them for career enhancement. The students have benefited by understanding the tricks and techniques to crack the exam and interviews

	for competitive exams.
Atma Nirbhar Bharat-An opportunity in Entrepreneurship & Govt Schemes in collaboration with Maharashtra Centre for Entrepreneurship Development (MCED)	Institute successfully conducted seminar on Entrepreneurship Development. Many entrepreneurs discussed their success stories and challenges faced among students and faculty members. The major highlights were funding and business model.
Enriching the Minds of Students through ICT Based Learning	To impart ICT-based learning in the mind of the staff, the activity was organized. The Faculties have applied the learning in their day to day practice of teaching learning
Importance of Trademark for the purpose of business	To know the process for trademark and apply in their research work.
Goal Setting Effective communication Building Winning Personality	The Students have imptoved their skills and competencies required and the result of it has shown in the placement of the students in the different companies.
Yoga for Healthy Mind & Body	Making the students and staff physically fit, mentally alert and spiritually elevated in pandemic situations.
Online Business Plan Competition	To create entrepreneurial spirit amongst the students and understand the ideas of business for the new ventures and start ups.
Importance of Research Methodology in business	To nurture the value of research and enhance the quality of research work amongst the students and staff. The increase in the number of papers in UGC Care listed journals
Facts Tell Stories Sale	To create assertive skills, marketing skills amongst the students. The students have

	understood the ways of creating brands and making them adapt and adopt according to the industry requirements.
National Level Essay Competition on Occasion of National Youth Day	Awaremess and understaing of various areas amongst the students and making them aware of writing skills.
Stress Management ,Cognitive Therapy and Mindfulness	To cope up with the situation and making the students and staff physically fit, mentally alert and spiritually elevated in pandemic situations.
Foreign languages provide a competitive edge in career choices	To understand the importance of language and its use in career enhancement. The students have started to interact with each other by using other languages.
Wining Edge in Corona times	To comprehend the situation and create the roadmap to coap up with situation in pandemic times. This has helped to the students to sustain in contingency situations.
Capital Market Awareness program	The awareness and information about capital market has made students to analyze the market share and investment patterns.
Importance of Research Methodology in business	To nurture the value of research and enhance the quality of research work amongst the students and staff. The increase in the number of papers in UGC Care listed journals.
Online Meditation and Breath Workshop	To cope up with the situation and making the students and staff physically fit, mentally alert and spiritually elevated in pandemic situations.

13.Whether the AQAR was placed before	Yes

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	15/04/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	15/02/2022

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	88

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	129

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	48

File Description	Documents
Data Template	[View File](#)

2.3	116

Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**12**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**12**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**8**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**69.42**
4.3 Total number of computers on campus for academic purposes	**108**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures the curriculum delivery through a proper activity calendar and activity planner which helps to maintain the efficiency & effectiveness in academic excellence. Quality education is imparted through effective curriculum planning, delivery,

enrichment, and feedback system. JSIMR has a process of Effective Curriculum delivery which depicts as below; The details of Effective Implementation of Curriculum Delivery are as below;

1. Development of action plan for effective delivery of curriculum

2. Curriculum Design

3. Course Basket finalization by experts

4. Display of Elective courses per semester

5. Curriculum Content

6. Academic Calendar of SPPU & JSIMR

7. Activity Planner

8. Execution of Curriculum As per Course file- Course plan & course outline

9. Concurrent Evaluation Program: HEI follows the concurrent evaluation program prescribed by SPPU

10. Exam time table: Display and communicate the Midterm, Preliminary, Online, and University final examination timetable

11. Course Feedback: After completion of each semester, the feedback is taken by the institute.

12. Result Analysis: The result analysis is carried out after getting result sheets from the university per semester.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://jspmjsimr.edu.in/NAAC-Table/149

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution ensures the curriculum delivery through proper activity calendar and activity planner which helps to maintain the efficiency & effectiveness in academic excellence. Quality education

is imparted through effective curriculum planning, delivery, enrichment and feedback system.

Curriculum Delivery is as below;

1. Development of action plan for effective delivery of curriculum
2. Curriculum Design
3. Course Basket finalization by experts
4. Display of Elective courses per semester
5. Curriculum Content
6. Academic Calendar of SPPU & JSIMR
7. Activity Planner
8. Execution of Curriculum

- As per Course file- Course plan & course outline; sessions are conducted and teaching learning process ensured by each faculty member
- Designing of course outcomes and program outcome are ensured in course file of each course9.Concurrent Evaluation Program: follow the concurrent evaluation program prescribed by SPPU 10.Exam time table: Display and communicate the Midterm, Preliminary, Online and University final examination timetable 11.Course Feedback : After completion of each semester, the feedback is taken by the institute. 12.Result Analysis: The result analysis is carried out after getting result sheets from university per semester.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://jspmjsimr.edu.in/storage/Menus/NAAC/52/394/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the	C. Any 2 of the above

affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

117

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute follows UN 17 sustainable development goals through which we integrate all cross cutting issues and ensure various activities for learning, awareness and sensitivity towards these issues which are embedded in various courses. A description of courses which address Gender, Environment and Sustainability, Human Values and Professional Ethics are as follows; 1.Labour & Social Security Laws addresses Gender 1.The Maternity Benefit Act 1961 (Latest Amendment) 1.Management for Sustainability addresses Environment & Sustainability 1.Sustainable Development: concept, definition of sustainable development, need, importance, education, Philosophical development, Gandhian Thought on Sustainable Development, Sustainable Development and social framework, equitable distribution, difference between sustainable development and green development, criticism. 2.Business case for sustainable development: Three dimensions of sustainable development Environmental: Atmosphere, fresh water and oceans, land use, management of human consumption, energy, food, waste management, Understanding ecological "footprint": Ecotracking, carbon marketing, carbon credits, economics of sustainability, Designing for the environment and "greening' the supply chain, regulation, case studies. 3.Economic: environment degradation and economic growth, nature as an economic externality, economic opportunity. 4.Social: Peace, security, social justice, sustainability and poverty, human relationship to nature, human settlements.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

117

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://jspmjsimr.edu.in/storage/Menus/NAAC/56/402/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://jspmjsimr.edu.in/storage/Menus/NAAC/56/403/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

120

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

48

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute assesses the learnig levels of the students through 1.Graduation Marks and 2.CET Scores at the time of enrollment 3.GD and PI and Aptitude Test 4.Management Games etc. 5.The various initatives wherein identification of learners as Advanced or slow are carried out in in the regular classes, Mid Term and Prelim Examination etc. 6.Counselling through Mentors (GFM) The institute has the mechanism to differentiate the students to cater their needs as per requirements to the advanced learners and slow learners which is as below;

Programs for advanced learners:

1.Availability of reference books as per requirements of the advanced learners 2.Support and Motivation to organize and participate in activities of Forums, Clubs and Cells and various competitions, quizzes, seminars, conferences and , knowledge sessions etc. 3.Motivating to help in research projects along with faculty. 4.Strengthening interaction with expertise and eminent personalities 5.Academic support to undertake student research projects with Faculty Members 6.Academic toppers from each class are awarded during Annual Social Gathering 7.GFM gives counseling for advanced learners.

Programs for Slow Learners

1.Remedial/ make-up and Extra lectures are organized for selected courses 2.At times, experts of the selected courses have been called to conduct remedial lectures on difficult topics/ subjects through knowledge sessions 3.GFM gives special counseling for slow learners. 4.Additional assignments ,Tests and question bank given to the slow learners.

The detail description of support systems offered for Advanced and Slow Learners as per their level of learning are as below; The process of responding to needs of advanced learners:

1. **Availability of reference books as per requirements of the advanced learners**
2. **Support and Motivation to organize and participate in activities of Forums, Clubs and Cells and various competitions, quizzes, seminars, webinars, conferences and , knowledge sessions etc.**
3. **Motivating to undertake research projects**
4. **Strengthening interaction with expertise and eminent personalities**
5. **Academic support to undertake student research projects with Faculty Members**
6. **Deputing students for Summer Internship Training and institutional training**
7. **Academic toppers from each class are awarded during Annual Social Gathering**
8. **GFM gives counseling for advanced learners**

For Slow Learners-

1. **Remedial/ make-up lectures are organized for selected courses**
2. **At times, experts of the selected courses have been called to conduct remedial lectures on difficult topics/ subjects through knowledge sessions**
3. **GFM gives special counseling for slow learners.**
4. **Process diagram No.2.2.1.1: A diagram showing mechanism for advanced learners and slow learners**

5. **Diagram No. 2.2.1.2: Support Systems**

File Description	Documents
Paste link for additional information	https://jspmjsimr.edu.in/storage/Menus/NAAC/58/537/2.2.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
120	12

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute has adopted various teaching learning methods which depicts experincial Learning, Participative Learning and problem solving metodologies. This has ensured through the various student centric methods which provides learning exposure and experiences by the faculty. Faculty Members use a combination of different teaching-learning methods to make learning an enjoyable and fruitful experience for the students.

The various aspects of enhancing learning of the students are as below;

1. Participative or Interactive Learning: Faculty members use the participative method of teaching and conduct group discussions in class rooms. Students are divided in groups of 5-10 and are encouraged to discuss subject and speak on related topics. Faculty members use methods such as role plays, quizzes, puzzles, case studies, extempore, management games, PPT Presentations and debates, events etc. to make learning an interesting experience. These activities are also conducted as lectures under the title Business Communication Lab. Role Plays are also taken for few subjects like Marketing Management - MM, Organization Behavior - OB etc. 2. Experiential Learning: Faculty members encourage students to work independently to complete projects. Projects are also useful in developing problem solving and research skills among the students. Students are encouraged to write articles, review books and pursue the research work. Students are encouraged to pursue projects, Industrial Visits, Field Visits projects and events with differentorganizations and so on under the guidance of faculty members.

3. Problem solving methodologies: Case Study Method. The faculty members follow the most effective learning methodology i.e. case study method to encourage students to study the practical application of the theoretical concepts; cases are given to the second year MBA students, according to their specialization. Development of Managerial Skills of the students through various initiatives at JSIMR are been ensured through the following aspects;

encouraged to pursue projects, projects with different organizations and so on under the guidance of faculty members.

3. Problem solving methodologies: Case Study Method. The faculty members follow the most effective learning methodology i.e. case study method to encourage students to study the practical application of the theoretical concepts; cases are given to the second year MBA students, according to their specialization. Development of Managerial Skills of the students through various initiatives at JSIMR are been ensured through the following aspects;

Figure No.2.3.1: Development of Managerial Skills of the students through various initiatives at JSIMR

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://jspmjsimr.edu.in/NAAC-Table/155

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute;

ICT Tools:

1. Projectors- 5
2. projectors are available in different classrooms/labs
3. Smart Board available in Classrooms
4. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins.
5. Printers- They is installed at Labs, HOD Cabins and all prominent places.
6. Photocopier machines - Multifunction printers are available at

   all prominent places in the institute.
7. The photocopier machine available in computer lab.
8. Scanner- Multifunction printer available
9. Seminar Room- The seminar hall is equipped with all digital facilities.
10. Auditorium- It is digitally equipped with mike, projector, and computer system.
11. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom)
12. MOOC Platform (NPTEL, Coursera, Udemy, Edx etc)
13. Digital Library resources available.
14. Moodle Platform available for Sharing Notes and Conducting rehearsal of exam.

Use of ICT by Faculty

A. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

B. Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

C. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

D. Video Conferencing- Students are counselled with the help of Zoom / Google meet/ Cisco WebEx etc. applications.

E. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.

F. Workshops- Teachers use various ICT tools for conducting workshops

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

92

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The continuous evaluation process consists of the norms set by SPPU while designing curriculum. The continuous concurrent evaluation consists of Formative and Summative evaluation. The continuous concurrent evaluation includes Formative and Summative evaluation which has blend of formative evaluation- GD, PI, Case studies, Presentations Role plays, MCQs, Quizzes, Puzzle, Assignments Field visit, In depth viva, Book review etc. Summative evaluation includes Summer Internship Project Dissertation, Midterm. Preliminary Exam etc. Institute ensures the mechanism through the following evaluation processes 1.The director appoints college examination officer as per rules of SPPU and forms the examination committee to assist the CEO 2.CEO and examination committee monitors the examination related activities throughout the academic year 3.The time table of internal and external evaluation is displayed on the notice board 4. Students are informed about nature and examination process, and promotes for concurrent evaluation as set by faculty members 5.The format of question papers (on line and theory and their Weightages) are informed to the students 6.Midterm test, preliminary examination, university end term examination, online examination are conducted by the institute and duly informed through schedule well in advance 7.All the guidelines related to examinations are followed by the institute as per norms of SPPU 8.The institute ensures the mechanism through the evaluation process Major reforms adopted by institute are as follows: 1. One midterm internal test open book test and one preliminary examination per course per semester. 2. One online examination for full external credit course (Generic core) as per SPPU norms. 3. Compulsory one

Summer Internship Project (SIP) in Semester III. 4. Compulsory one Dissertation project in Semester IV. 5. Internal Concurrent Evaluation as per SPPU. 6. Submission of Marks to university through Online. 7. End semester examination were conducted through Online Mode

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://jspmjsimr.edu.in/storage/Menus/NAAC/61/446/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has been making efforts to ensure transparency and robustness in terms of frequency and variety of internal assessments for each course of a program are communicated to the students at the commencement of every semester through the Internal Evaluation Policy.

The steps taken by the institute in this regard are as follows:

1. Faculty-wise orientation and information sessions conducted by SPPU from time to time for making awareness of the changes in curriculum and process of teaching including nature, the pattern of examination, concurrent evaluation, etc.
2. Meetings are conducted by the Director regarding various changes in terms of syllabus revision, revision in terms of patterns of examination, and submission of internal marks online to the affiliated university (SPPU)
3. Timely submission of internal marks to the university
4. Schedule for internal and external examinations is displayed well in advance
5. Examinations are conducted in a fair and healthy atmosphere
6. MCQs are shared with the students for practice
7. Results are declared and displayed on the notice boards by the department head on a timely basis
8. The grievances of the students related to the examinations are counseled
9. Internal examinations (midterm exam. and preliminary exam.) are conducted on a timely basis
10. Internal concurrent assessment and marks for all courses/subjects are verified by the concerned authority and uploaded on the online portal of SPPU

Table No.2.5.2.1: A table showing Various Components for Concurrent Evaluation (CE)

Sr. No.	Various Components for Concurrent Evaluation (CE)
1.	Case study/Case let/Situation Analysis (Group/Individual Activity)
2.	Class Test
3	Open Book Test
4	Field Visit/Study tour & report of the same
5	Small Group Project & Internal Viva Voce
6	Group Discussion
7	Role Play/Story Telling
8	Written Home Assignment
9	Industry Analysis (Group/Individual Activity)
10	Literature Review/Book Review

11

In-depth Viva Voce

12

Quiz

13

Student Driven Activity

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://jspmjsimr.edu.in/NAAC-Table/155

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO) for MBA

program are stated and displayed on website and also same communicated to teachers and students .The

details are stated as given below;

Sr. No.

Particulars

Stated

Displayed Communicated

Communicated to teachers and students

1

Programme Educational Outcomes

Course File, Website

Display on walls, Corners, Vinyl Boards, Various Notice Boards, Website of Institute

At the time of commencement of program, Induction program

2

Program Outcomes

Course File, Website

As Above

As Above

3

Program Specific Outcomes

Course File, Website

As Above

As Above

4

Course Outcomes

Course File, Website

-

Commencement of Sessions of each subject/course

Programme Educational Outcomes (PEO): 1.To equip the students with requisite knowledge, skills & right attitude necessary to provide effective leadership in a global environment. 2.To develop competent management professionals with strong ethical values, capable of assuming a pivotal role in various sectors of the Indian Economy & Society, aligned with the national priorities. 3.To develop proactive thinking so as to perform effectively in the dynamic socio-economic and business ecosystems. Programme Outcomes (PSOs) 1.MBA Graduates shall acquire professional ability for an integrative business project as an employee or an entrepreneur through the multidisciplinary knowledge and skills comprising of accounting,

finance, law, economics, information systems, operations, marketing, HRM etc.

2.MBA graduates can be employ or can start their own enterprise, startups, venture for research & consultancy or any firm wherein the usage of knowledge and skill sets of financial decision models, firm growth strategies like acquisition and mergers, new venture development etc. can be applied by them

3.MBA graduates should acquire required skills, attitude, Knowledge, techniques in respect of various specializations and utilize it for the development of business units and their startups.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://jspmjsimr.edu.in/storage/Menus/NAAC/62/487/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

JSIMR adheres the standrads of attainment of Program Outcomes and Course Outcomes as per each batch of MBA Programme. There is policy of attainment criterias aligned with attainment of Programme outcomes and Course outcomes for evaluation of set standards.

The Programme outcomes are aligned with Course Outcomes and attainment of each semester for courses are carried out ; at the end of all four semested Programme outcomes are generated and communicated to stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://jspmjsimr.edu.in/storage/Menus/NAAC/62/490/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

95

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://jspmjsimr.edu.in/storage/Menus/NAAC/62/538/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jspmjsimr.edu.in/storage/Menus/NAAC/63/495/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.75

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://anandinfosystems.com/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institute has taken following initiatives to create an ecosystem for innovations including Incubation centre and Entrepreneur development Cell called "Swayam" and various student clubs for creation and transfer of knowledge.

"Swayam" denotes Creates an opportunity for start up for yourself Swayam" is an incubation cell of JSIMR promotes the concept of entrepreneurship and startup amongst

students and provides them with the required mentoring and support to startup their own ventures. The Incubator would also help students meet all the right people for networking, mentoring and financial help and support to start up their own ventures. Swayam would bring mentors to students that would guide them through

various stages of entrepreneurship. actively promotes entrepreneurial attitude among the students and offers them a prosperous network of entrepreneurs, mentors, experts, alumnus entrepreneurs and other

entrepreneurship eco-system partners.

Objectives

1. To sow the seed of entrepreneurship in Students mind

2. To provide all assistance to start a business like enabling networks of peers, mentors, incubators, Financing and business services, legal services, Audit services, marketing services etc.

3. To coordinate and entrepreneurs through Entrepreneurship Hubs (E-Hubs)

4. To catalyze a culture to support aspiring entrepreneurs

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jspmjsimr.edu.in/storage/Menus/NAAC/65/497/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	https://jspmjsimr.edu.in/Details/112
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year:

To develop a strong institution neighborhood community network, the college has formed CSR and Extension Committee in association with NGOs, Social Activist, Faculty and students in the year 2020-21. In addition to the same institute has Synergy Club which undertakes various activities to develop the bond between the society and the Institution. These activities are conducted throughout the year. These activities help to motivate and encourage students and ensure that students are inculcated with the highest set of morals and ethical values. It provides a platform to the students to demonstrate their natural talents and skills. This also helps in developing their latent capabilities. Students are encouraged to volunteer many of similar activities organsied by different local, state, NGO which help in bringing out their management qualities and inculcation the value of team work and imbibing the principles of equality, society and sportsman's spirit in them. All these activities are conducted by the faculties and students for the stakeholders, graduate and post graduate students, parents etc. Due to COVID 19' period institute has conducted awareness activities through online mode as it was period of lockdown.

File Description	Documents
Paste link for additional information	https://jspmjsimr.edu.in/storage/Menus/NAAC/67/499/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

02

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

92

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

AICTE is the statutory body which specifies the minimum requirement of facilities for teaching learning.The institute has all facilities as per the minimum specified requirement by statutory bodies. The institute has been keen on creating and enhancing infrastructure as per changing needs, requirements and demands with a view to strengthen and facilitate the teaching learning process as well as

support services.The creation and enhancement of infrastructure has been continuous process. It helps to create and expandnew infrastructure so as to fulfill demands of new programmes and courses. To renovate existing infrastructure as per future requirements as and when required. It also helps to make maximum utilizationof resources available to organize curricular, co-curricular, and extra-curricular and research activities. The institute's campus is spread over 12 acres of prime in the city of Pune surrounded by lush greenery. Wellmaintained infrastructure with proper ventilation is provided.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jspmjsimr.edu.in/storage/Menus/NAAC/68/500/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has sufficient space to effectively organize and implement curricular, co-curricular, and extracurricular activities.

Sports (outdoor and indoor :

The institute has all the adequate facilities and regularly conducts indoor and outdoor games and sports day for the students is also held once in a year. Chess, Carom, table tennis etc games are conducted indoors and games like football, volley ball, cricket are conducted outdoors.

Yoga Center:

The inception of yoga center at our campus was incorporated in the academic year – 2016-17. The yoga center is well equipped which has necessary carpets, mattress and towels etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jspmjsimr.edu.in/storage/Menus/NAAC/68/501/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jspmjsimr.edu.in/storage/Menus/NAAC/68/502/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.73

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institute has implemented automation in Library. Institute has been using Integrated Library Management System (ILMS) by using Auto Lib Software since A.Y. 2012-13.Library is automated using Integrated Library Management System (ILMS).

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://jspmjsimr.edu.in/storage/Menus/NAAC/69/503/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.01

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

8

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute ensure the required IT facilities including Wi-Fi with date of updation and nature of updation Institute has the mechanism to ensure the updates IT facility as per policy of Institute and requirements of AICTE and other agencies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jspmjsimr.edu.in/storage/Menus/NAAC/70/504/4.3.1.pdf

4.3.2 - Number of Computers

95

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

`10.32`

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institute has a Policy and procedure which ensures the maintaining and utilizing physical, academic, and support facilities- Computer Labs, library, sports complex, computers, classrooms, etc.

This policy takes care of planning for Infrastructure, Maintenance, and utilization.

The institute ensures it by academic audit, cross-checking of dead stock register, and other required monitoring for its greater use for the teaching-learning process.

The policy document enables to oversee the sustainable, responsible, and effective management of the institute's physical infrastructure planning and maintenance and development activities, related facilities management responsibilities, and related space management functions.

This policy enlists the guidelines for creating, maintaining, and developing infrastructure facilities which include infrastructure to the teaching-learning process, curricular, co-curricular, extracurricular activities; Building, Computers, library, computer labs, classrooms, hardware, software, and internet services, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jspmjsimr.edu.in/storage/Menus/NAAC/ 71/505/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

429

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

20

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://jspmjsimr.edu.in/storage/Menus/NAAC/72/514/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

245

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

245

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

71

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

02

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute has the presence of an active Student Council and representation of students on its academic and administrative body as per SPPU norms. The student council was formed w.e.f. 2012. The formation of the council is based upon the overall merit of the students in terms of curricular, co-curricular, extracurricular activities. The Director and the faculty members select the student's representative for the student's council.

The institute takes participation of the students. The institute caters the needs and expectations of the students. The students are encouraged to participate in the governance through the following systems in place.

Teaching-Learning: Feedback on faculty teaching, curriculum, Course Outcomes, Program outcomes, Infrastructure facilities, placements, and learning resources.

Curricular, Co-curricular and extracurricular Activities: The students represent on the Research Coordination council and give their inputs and need Student council and extracurricular activities – The student council actively engages in drawing up the programs, conduct and support the various extracurricular activities.

Students Members in Placement Cell and Research & Development Cell: The students represent on the Placement Cell support in arranging Placement Drives, On Campus and Off Campus placement activities and career counseling sessions. They provide inputs and expectations related to industrial visits, field visits. The research activities like Summer Internships, Dissertations and various research surveys are initiated by the student members.

Participation in various clubs, Cells, Forums like Grievance Redressal Cell: The students play the role in various committees, forums, clubs, Cells viz. Anti Ragging Cell, Gender Sensitizing programs, disciplinary committees and so on.

The alumni are made members of the various committees, clubs and forums of the institute and give active feedback and support.

File Description	Documents
Paste link for additional information	https://jspmjsimr.edu.in/storage/Menus/NAAC/75/518/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes. The Alumni association Institute is registered.

The association is registered with Charity Commissioner Office of Maharashtra under registration act, 1950 at Pune, Maharashtra. The alumni association of the institute conducts alumni meet once in a

year, where the alumni members give feedback on curriculum provided by the Institute, they share their work related experience, they also give guidance on how to start up a new venture, They also give regular suggestion regarding any infrastructure facilities to be upgraded in order to meet the requirements of students. Contribution of Alumni: Financial Student Alumni contribute registration fees to get the membership of the alumni association.

Contribution of Alumni: Non Financial The Institute invites the alumni for "Placement talks" in which they share their work related experience about how they tackle hurdles in the company they also give guidance on entrepreneurship development. Alumni also visit the institute occasionally as per their company requirement for placement activities. A network between alumni and present students is formed by exchange of their contact details. They conduct guest lectures on current trends in Industries. They also assist students for summer internship projects/ dissertations. They also become the active members of IQAC their inputs are very significant in bringing development and quality enhancement.

They also give regular suggestion/ feedback during alumni meet regarding any infrastructure facilities to be upgraded in order to meet the requirements of students. They also share a job posting on whats up group. The alumni of the institute, who have qualified in competitive examination, interact with students and guide them for appearing the competitive examination.

The Alumni of our institute are working in various Industries with different fields of management like Marketing and Sales, Financial services, Share Markets, Purchase, Digital Marketing, Event Management, Human Resource Management, Industrial Relations, hence our students are inspired by interacting with alumni during alumni meet.

The institute has conducted various activities in association with alumni .

The list of activities are as below :

1. Training on Interview techniques

2. Orientation to concurrent evaluation (Evaluation policy, GD,PI, Management games)

3. Formal Induction Program for MBA-I year

4. Workshop on Personality Development

5. Entrepreneurship Awareness Workshop(EAC)

6. Mock Viva - SIP (MBA II) by External Experts (Alumni)

7. Career Counselling by Alumni

8. Mock Dissertation Viva-voce through Alumni

9. Alumni Meet

10. Social Activity Financial Planning for self-help group

11. Knowledge sessions

File Description	Documents
Paste link for additional information	https://jspmjsimr.edu.in/storage/Menus/NAAC/76/519/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute was established in the year 2006 and functioning under the dynamic leadership of the eminent visionary and Founder Secretary of JSPM & President, TSSM Group of Institutions- Prof. Dr. T. J. Sawant. Good governance and leadership with Intellectual Honesty and realizing philosophies are keys to growth and success of an organization. Institute has stated its Vision, Mission,

Objectives and Values which are as follows:

Vision: "To nurture managerial excellence through value based quality education."

Mission: 1.To build the future business leaders by imparting education through high quality value based and innovative teaching learning that meets industry expectations

2.To enhance research and entrepreneurial attitude through team spirit, activity based learning and industry interface

3.To foster a passion for social commitment and sustainability amongst students and staff

Objectives of Institute:

1.To create student centric learning environment which prepares them to succeed in achieving their educational, professional and entrepreneurial goals.

2.To organize knowledge sessions and academic forum activities in various functional areas to impart knowledge delivery.

3.To focus on new and emerging areas in education which would enhance the core competencies of the students

4.To develop a spirit of social commitment amongst students and staff of the institute.

5.To build the confidence and competence amongst the students by conducting mentoring and personal counseling program.

6.To collaborate with other academic institutes and industries around the world to strengthen the education, industry connect and research ecosystem.

Values: The stated values for the holistic development of the students are as below;

1.Pursuit of Excellence

2.Mutual Respect and Concern for other Individual

3.Ethical Standards

4.Responsiveness towards Social Responsibility Good Governance at JSPM's JSIMR is realized as the experience and wisdom of eminent personalities serving on the board of Management through Governing Body (GB), Local Management Committee (LMC)/College Development Committee (CDC), AAB, Industry Academia Forum, IQAC and R & D Cell.

The various bodies and authorities responsible for the governance of the Institution as per set statute of University are in place and functioning as per the provisions contained in the UGC-Institutions regulations. The institute provides good governance benefitting its stature by steering, rewarding, controlling, mobilizing and understanding its resources and be able to realize the same through the highest standards of transparency, accountability, and efficiency.

As per the vision mission, institute believes in nurturing the future managers through value based quality education and therefore institute initiates various plans and goals.

In achieving set strategic plan institute adheres the practices and activities where in participation of various stakeholders is ensured which is given below. Participation of the teachers in the decision making bodies The institute through minutes of meeting of Governing Body, Local Managing Committee, Academic Advisory Board, College Development Committee, Academic Monitoring Committee/Internal Quality Assurance Cell, Research Development Cell etc. take decisions for all operations and incorporation of the same for institutional growth.

File Description	Documents
Paste link for additional information	https://jspmjsimr.edu.in/storage/Menus/NAAC/77/520/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute has decentralized system and practices participative style of management for governance. The Institute has Governing Body (GB), College Development Committee (CDC), Industry, Academia Forum and Internal Quality Assurance Cell (IQAC) for improving quality of education and institutional development. The representatives of all stakeholders - teaching, non-teaching staff, students, alumni,

employer etc. participate in these committees for decision making.

Practice-1: Decentralization and Participative Management
Preparation of Academic Calendar and Activity Planner: Every year JSPM's JSIMR Prepares the academic Calendar and Activity Planner to impart quality education.

The Director receives inputs from GB, CDC and IQAC. Based on these inputs, Academic Calendar Activity Planner are prepared by HOD and IQAC in support of various coordinators of the activities. It is finalized after discussion during faculty meetings. Academic Calendar Activity Planner is a blueprint of all the curricular, co-curricular, extra-curricular and extension activities to be conducted along with allocation of activity coordinators. HOD IQAC along with class co-ordinators monitors functioning of academic activities. The Institute carries out various activities through committees comprised of teaching and nonteaching staff members. In this way, the Institute works a team and practices participate style of management by involving of teaching and non-teaching staff in decision making, planning and execution of all activities.

Practice-2: Decentralisation and Participation:

Kiran Webinar and Seminar Series initaited during Cornona Pandemic Period, which has run by different facultiesand students coordinators.The institute practices decentralisation and participative management in activity based learning. These seminars wereorganised for the quality teaching learning inputs.The participation of students and faculties and deployment of various duties and responsibilities are ensured through various committees which are as below:

1) IQAC Committee:

IQAC in its meeting takes decision to organise event which will help students in learning coordination, organizing, enhance leadership qualities in the student.

2) Approval along with Budget Preparation:

Budget preparation and approval is carried out by calling quotations from various vendors for brochure printing, certificate printing, banners, guest expenses, hospitality expenses, stationary expenses, mementos etc.

3) Formation of Committees:

The work is distributed among various student committees with Faculty and student as a head of committee.

The committees such as

- Webinar Planning

- Fliers/ Brochure committee

- Anchoring committee

- Campaigning committee

- Purchases Committee

- Refreshment Committee

- Invitation and Guest hospitality Committee

- Event Schedule Committee

- Registration Committee

- Prize distribution Committee etc.

The decentralization and participative management of the institute are ensured.For grand success of the event, each committee co-ordinator conducts a separate meeting with members to plan their activities. The students' participation is encouraged in various committees for planning and execution. During the process of organizing program the students acquire various skills-planning, decision making, communication skill, leadership skill, creativity, teamwork etc. through experience. In between, review meetings are conducted by Director with co-ordinators of various committees.

File Description	Documents
Paste link for additional information	https://jspmjsimr.edu.in/storage/Menus/NAAC/77/521/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy Type

Details

Curriculum Development

Curriculum is developed by the Savitribai Phule Pune University which is Outcome based Evaluation- choice based credit based system (OBE-CBCS) Institute develops curriculum by keeping university curriculum in mind and flexibility given by the university based on choices which allow students to choose courses as per their requirement. The institute follows and implements the curriculum designed by SPPU. The institute ensures participation of faculties in curriculum development and design of syllabus as per their specialization. Institute follows a curriculum meticulously by designing an annual academic calendar which includes, Plan of internal examination, seminars, Industrial visits, guest lectures and workshops for effective Curriculum delivery. Feedback is also obtained from the various stakeholders, analysed and necessary improvements are made as per analysis. The institute through its faculty members take care of points suggested by industry experts, alumni and Industry requirement at the time of revision in syllabus as per given guidelines of university. Faculty ensures the enrichment of the contents throughout the year by their own students' feedback, other stake holders' feedback and in their respective areas.

Teaching and Learning

The institute ensures Teaching Learning effective for enhancing the knowledge of the students by adopting the innovative teaching learning pedagogy, teaching methods and blend ICT enabled aids. The effectiveness of the teaching learning are ensured through monitoring by IQAC and Central QRC. The timeliness of preparation of Course File and uploading of the Course material on Moodle - online platform of the institute by each course teacher, Weekly Syllabus Coverage report and son on are ensured by IQAC time to time. The institute conducts a faculty to participate in various Workshops, Seminars, Conferences for updating their information and knowledge in their receptive domain. This has resulted in effective teaching learning and as output of the same are resulted in the increase in the scores of the courses and final placement of the students every

year. The institute has created the blend of Case study, Smart Board, PPTs, Lecture capturing system as regular practice for teaching- learning. Faculty members ensure the session plans by using Blooms Taxonomy and Co-PO Mapping for each course, conduct student's interactive sessions as per mentioned teaching methodology with blend of best facilities like upgraded infrastructure, The online quizzes and MCQs are also conducted for the better performance of the students. Students are also encouraged to form peer study groups so that they gain and share the knowledge gained, which leads to innovations in the teaching learning process. The teachers use case study, case lets and demonstrations etc. approaches in teaching -learning process to develop the higher order thinking skills, excellence and global competency among the students.

Examination and Evaluation

Institute follows prescribed syllabus of Savitribai Phule Pune University, Pune for the smooth conduct of the evaluation. The Institute always strives to bring to notice to the faculties the process by conducting awareness meetings for the changes examination process and the code of institute. The institute has developed the guidelines of examination as per suggestions of university. The Rubrics are created and aligned with the guidelines prescribed in the syllabus. University Rubrics are used for internal (Comprehensive Concurrent Evaluation and End Semester Evaluation. The variety of assessment methods used for internal evaluation are Open book Test, online quiz and MCQs through MOODLE, group discussions, Role play, presentations, debates, Midterm Examination and Preliminary Examination etc.These assessment tools are conducted at proper frequency as per the Academic Calendar and Schedule and ensured transparency in evaluation by discussing the evaluation with students. Grievances if any, regarding the evaluation are resolved through the Exam Committee comprising of CEO. The Exam Committee is empowered to resolve the grievances in internal evaluation if any. External examination including Project viva, End Semester Examination and evaluations are conducted and results shared as per the guidelines and provisions of the university norms.

Research and Development

JSPM's JSIMR is committed to contribute in frontier areas of generation of knowledge by contributing research publication to the body of knowledge . Institute Research Development (RD) Cell promotes researchbased teaching-learning thereby prerequisites for successful careers. The activities of RD Ce Development of students

through Summer Internship, Faculty Students Research Training, Research based Faculty Development Programs, Conferences, Seminars and Workshops, Recognition of Research Production, Faculty, Collaboration, etc. The RD Cell is committed Industry driven collaborations and linking the academics teaching curriculum. Management provides financial faculty for research publications, paper presentation programs. The institute has established Research Committee with the objective to promote research culture and monitor the research and development activities within the institute. To strengthen research activities, the faculty is encouraged to take up research projects funded by government and non-government sources Institute has developed an ecosystem for innovation and strengthen entrepreneurial qualities as well as motivate, guide and help the students who are interested in starting their own ventures. The institute has established Incubation and Entrepreneurship Development and Intellectual Property Rights Cell. The various workshops and seminars, conferences are regularly organized to enhance learning on IPR and IndustryAcademia Innovative practices and research activities to accomplish one of the objective of the institute.

Library, ICT and Physical Infrastructure / Instrumentation

The institution has well furnished library automated with Integrated AutoLib software. It has books related to the specialization subjects offered by our Institute. Institute has subscribed to e-journals and e-books. The budget is Allocated for purchase of books and subscription of journals. The institution has well equipped computer laboratory with updated software and high-speed internet so that students can register and get online courses like SWAYAM run by government. The institution has adequate facilities for teaching-learning. viz., classrooms, laboratories, computing equipment, smart boards, lecture capturing system etc. College has CCTV security system and has sports facilities with required equipment. Institute has ensured the Library, ICT and Physical Instrumentation facilities in reference to the requirement of the syllabus, students demand and proper conduct of contents. Institute always tries to update its facility. The institute ensured the sufficient no. of books, magazines and e- resources and database for supporting for student and staff learning and individual development. The Computerized Lab with e-resources, LCDs, internet facility has made high involvement for learning experiences to the students.

Human Resource Management

Institute fulfills the needs of human resource for the

administrative and academic purposes by filling sanctioned posts as per rules. The teaching and non-teaching full time or on a contract basis have been fulfilled for the current year as well. The college caters the human resource with respect to the salary as per Institute for the contract and government. The college is continuously organizing workshops for updating the knowledge and overall development of staff by organizing skill-based workshops, FDPs, Seminars and Conferences. As the Recruitment is carried out as per rules and regulations of SPPU. 1. To fulfill the urgent need of institute Local selection committee is formed with the subject experts of the college. The proposal of candidates recommended by committee are forwarded to university for approval on Adhoc basis. 2. The second way for recruitment is as per roster i.e. Approval by reservation cell of SPPU. After approval of roster, advertisement in leading newspaper is published interviews of candidates are conducted. Service Rules Service rules are transparent and are explained to faculty at the time of joining. Staff Welfare and Development Schemes are implemented effectively for Faculty members and Non-Teaching members.

Industry Interaction / Collaboration

Institute organises Industrial visits for all students to get practical knowledge about the subject and specialisation. Institute organizes Industrial visits in diversified business areas so that students can get exposure to various fields. Industrial expert lectures are conducted for better understanding of course and its applied knowledge in Industry. Institute is open for Industrial consultancy in different areas of management. Institute has formed MOUs with different Industries for students Internship, expert talks, Industrial visits and placements. For fulfilling the aim of skill development within t institute is always trying to collaborate with t institutions as well as the industries of the resp There are regular knowledge Sessions/Guest Lectures/expert sessions from the industry to orient the faculty and students to know the actual requirements of the industry. The Industry interaction to the institute by having regular on-site visits to campus, observe the working environment. The student are completing Summer Internship projects, Dissertations of 50-60 days as per guidelines in the industry experts. Institute ensures the activities by signing MoUs or linkages with the academic, research-based projects. consultancies along with Industries.

Admission of Students

The institute ensures the admission process for MBA Programme as per

the guidelines of DTE, AICTE and the rules of Savitribai Phule Pune University and other affiliated statutory bodies. The Institute has admission committee which includes teaching and non teaching staff. They counsel and give guidance to all candidates about the process of admission form filling of the entrance exam to the admission at Institute. They assist during the filling of the forms till confirming the admission. Institute conducts career guidance and admission preparedness sessions for appearing to the various entrance exams. Institute does not have separate its own admission process but has to follow the process set by DTE (Directorate of Technical Education) and Admission Regulatory Authority (ARA) every year.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://jspmjsimr.edu.in/storage/Menus/NAAC/78/522/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has a well-framed internal organizational structure for decision making and its effectiveness.

The organizational structure of the institute is allied with the governing body, administrative setup and functions of various bodies are in place. The director carries out academic and administrative management through the well-established IQAC, HOD, Academic wing, Administrative, TPO wing of the organization. The functioning of the institution is ensured through various rules and procedures.

Various Bodies and their functions: Various policies concerning academic excellence, research, and entrepreneurship are been decided in the Governing body meeting.

Service Rules & Procedure: Services of all teaching and non-teaching staff are governed by the JSPM as per the rules and regulations of AICTE, DTE, the Government of Maharashtra, and Savitribai Phule Pune University. Given below is the list of service rules which are stated and communicated to all staffthrough appointment letter.

Recruitment Policy:The recruitment process is carried out as per roaster. The institution adheres to GOI/ State Govt. policies on recruitment. The recruitment process is carried out as per the roster.

Promotional Policy:

The institute has designed a recruitment and promotion policy that is by rules governed by top management at JSPM. Promotion is a benefit given to the employees to form a proper job matrix in the institute. Institute has a self-appraisal system. Annual increments and promotions are offered to faculty based on their performance.

Teaching Staff:

- Eligibility as per UGC, AICTE Norms
- Academic Qualification and Experience
- Student Feedback
- Faculty Research Contribution
- Publications, Awards, Recognition
- Faculty involvement in organizational work

Non-Teaching Staff:

- Continuous Education
- Behavioral Aspects
- Regularity & Punctuality
- Feedback from Dept. Head and Director
- Admin Duties and Responsibilities
- The procedure of Appraisal at Institute :

1. Filling of Self Appraisal Form
2. Verifying the appraisal form and remark by the Director
3. Discussion with Management about differences, improvements, and rewards.
4. Promotion and Increments declaration or identify training needs

Grievance Redressal Mechanism:

The institute has formed a Grievance Redressal Cell for the faculty and students to address their grievances and complaints and resolve them with the appropriate mechanisms.

The cell is headed by a director. The mechanism to deal with a grievance is as follows:

- **A record is maintained by the Grievance Committee Coordinator outlining the nature of the complaint, the complainant, the date the complaint has been brought to the Coordinator's attention, and action is taken to resolve the complaint.**
- **The director receives a grievance**
- **Director takes cognizance and action as per the intensity of the grievance.**
- **Committee sort out the grievances based on the nature of grievance: Academic, Administrative, Facilities.**
- **Grievances related to functional duties are discussed in the meetings and issues are resolved after obtaining appropriate information from the concerned person/section.**

The institute has also formed the Anti-Ragging Committee which ensures that vigilant measures are taken to curb the menace of ragging within or outside of campus premises. Their main objective is to root out ragging in all its forms in the educational system.

File Description	Documents
Paste link for additional information	https://jspmjsimr.edu.in/storage/Menus/NAAC/78/523/6.2.2.pdf
Link to Organogram of the institution webpage	https://jspmjsimr.edu.in/storage/Menus/NAAC/35/248/6.1.2_ORGANOGRAM%20OF%20JSIMR_JSIMR_02.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institute has an effective welfare mechanism for the welfare of the institute staff. The Director of the institute takes a due care to provide them with all facilities and always tries to solve the concerns of the faculty. This helps in creating a positive environment and boosts the morale of the employees. The details are as below;

Table No.: Welfare measures for teaching and non-teaching staff.

Sr. No.

Name of welfare Scheme for teaching and non teaching staff

Nature of welfare

For Teaching /Non Teaching

1

Motivation for Research

1) On Duty Leave for faculty for participation in seminars, conferences, workshops etc.

2) Financial Assistance

For Teaching staff

2

Employee Provident Fund

Teachers and Non Teaching staff are provided provident fund as may be applicable in accordance with law

For Teaching and Non teaching

3

Personal Loan Facility

Financial assistance to the staff at JMCC Bank of JSPM Trust

For Teaching and Non teaching

4

ATM Facility

ATM facility at campus

For Teaching and Non teaching both

5

Health Check up

Health check facility available on Campus

For Teaching and Non teaching both

6

Ambulance Facility

Ambulance facility available on campus

For Teaching and Non teaching both

7

Vacation

Summer and winter vacation is provided to all faculties as per SPPU

For Teaching staff

8

Maternity Benefits

Maternity leave to the female faculty

For Teaching and Non teaching both

9

Various leaves

As per policy of JSPMs JSIMR

For Teaching and Non teaching both

10

Canteen facility

4 canteens at campus where faculty can avail eatables.

For Teaching and Non teaching both

11

Pantry facility

Tea club for all staff

For Teaching and Non teaching both

12

Transportation facility

Transport facility on request, JSPMs bus available at entrance gate

For Teaching and Non teaching both

13

Safety and security at campus

Police station assistance at campus entrance gate

For Teaching and Non teaching both

14

Staff Welfare Program

Various Outbound programsare organized

For Teaching staff

15

Other benefits

Teaching staff get Experience certificate, salary certificate, NOC etc. on request.

For Teaching and non teaching staff

16

Uniform

2 Uniforms are provided to non teaching staff

For Non Teaching

17

Conveyance Allowance

Conveyance allowance is given to teaching and non teaching staff for any official work

For Teaching and Non Teaching staff

18

Counseling Sessions

Various counseling sessions are organized for faculty members

For Teaching staffand Non Teaching staff

File Description	Documents
Paste link for additional information	https://jspmjsimr.edu.in/storage/Menus/NAAC/79/524/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has Performance Appraisal System for teaching and non-teaching staff Response: The institute has system to evaluate the performance of teaching and non teaching staff. The appraisal of the faculty is made as per the norms of institute. The appraisal of teaching and non teaching staff is carried out by director as an appropriate authority and communicated to the corporate office of

JSPM Group of Instititutes for yearly increment. The students feedback is one of the key indicator of performance appraisal of faculty. The outcome of the feedback analysis is informed to each teacher for encouragement if necessary improvement .

The Performance appraisal is separately carried out for the non-teaching staff based on different parameters and promotional decisions are taken on appraisal as per recommendations from HOD and Director by the institute every academic year. Performance appraisal is done on the basis of academic, administration duties and research performance which are as below;

1.No. of Portfolios handled at institute and University Level

2.Activities conducted at institute

3.Result analysis

4.Research papers published

5.Seminar/Conference/FDP attended

6.Books/Chapters Published etc. For Non-Teaching; the administrative duties and responsibilities are considered at the time of appraisal.

File Description	Documents
Paste link for additional information	https://jspmjsimr.edu.in/storage/Menus/NAAC/79/525/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has provision for internal and external audits. The internal audit and external audit is used to monitor effective and efficient use of available resources. Institute conducts quarterly internal and annually external financial statute on timely basis for maintaining financial prudence and accounting practices.Institutional Budget is prepared every year for effective distribution of financial resources. All major financial decisions are taken by the Institute's Local Managing Committee now College

DevelopmentCouncil and Governing Body. The internal audit is done in very quarter to check that proper records of all expenses are maintained by accounts department. The external audit is conducted once in a year and audited statements are prepared and signed by director and Chartered Accountant. The institute has internal audit team verify of all vouchers of the transactions during financial year audit conducts at the end of every financial year by statutory auditor. The books of accounts are maintained as per government norms to ensure transparency.

File Description	Documents
Paste link for additional information	https://jspmjsimr.edu.in/NAAC-Table/153
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Though Resource Mobilization policy has been formed, it need to be implemented rigorously however the institute is taking keen interest in to raising funds for the institute and has successfully managed to raise the funds under research sponsorship & consultancy in the academic year 2020-21.

All the major financial decisions are taken by the Institute's Local Managing Committee (LMC/CDC) andGoverning Body (GB) in communication with Director. Governing body has mandated the institute to ensure;

1.Optimum utilization of assets i.e. land, buildings, equipments, vehicles, furniture etc. which area ready in place and to be created in future 2.Feasibility studies are done before creating new infrastructure.

3.Effective administration that nurtures quality and promotes a competitive environment that results in additional revenue generation. 4.Attracting Govt. / Private Grants and CSR funds to the maximum extent possible 5.Identifying potential sources of funds by way of conducting new programmes/courses/training schemes and in coordination with the industry.

File Description	Documents
Paste link for additional information	https://jspmjsimr.edu.in/storage/Menus/NAAC/80/526/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institute has formed the Internal Quality Assurance Cell (IQAC) on 21st December, 2017. Since its inception the internal quality assurance cell (IQAC) of institute has been working on developing quality and monitoring performance indicators for the institute. Periodic meetings were held to monitor the progress made towards achievement of higher standards in education by the institute.

The IQAC has conducted severalFDPs,Seminars, Workshops, Webinars afterAccreditationfor institutionalising the quality of education at instititute. The processes set forth to achive the academic excellence and continuous improvements.Institute has been ensuring the continuous improvements in all academic and operational aspects of the institution through IQAC.The Institute has also implemented best practices which have contributed to achieve the institutional objectives andimprove the quality.

The details are as below;

1. Student centric Teaching learning Pedagogy.
2. GFM -Strengthening the relationship with students
3. M-Connect-Activity based Learning
4. Knowledge Sessions by industry experts

5. Formation of various clubs/forums/cells
6. Encouraging and conducting research related activities.
7. Strengthen relationship and interaction with industry and industrial organizations through Industry Academia Forum (IAF) and Social responsibility of the Institute.
8. Formation of Entrepreneurship Development Cell
9. Alumni registration with Pune Charity Commissioner
10. Organised seminar on Entrepreneurship theme "Opportunities and challenges of start-ups in Maharashtra" under Quality Improvement Program (QIP
11. Initiated one week Induction program
12. Conducted Academic and Administrative Audit for every academic year
13. Quality Improvement Program (QIP)

Apart from the activities and events/programs; IQAC ensures the Academic Planner, Activity Planner, Workoad distribution as per the choices of the faculties and ensures the academic quality inputs, monitoring the academic inputs and submission of the reports, session plans and innovative teaching learning pedagogy as per each specialisations.IQAC sets the norms for complainces and completion of each event as per set SOPs of the institute.

File Description	Documents
Paste link for additional information	https://jspmjsimr.edu.in/storage/Menus/NAAC/81/527/6.5.1.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institute ensures reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC.

In academic year 2020-21, due to Covid 19 Pandemic there was change in teaching learning process. Institute adopted Online Teaching Learning pedagogy with implementation of Zoom and Webex Online platform for delivery of the system. For the assessment and sharing learning resources; institute adopted Moodle Online platform

dedicated to teachers and students on JSPM Moodle Platform.JSPM's JSIMR has introduced MOODLE,an exclusive Online Learning Platform designed to provide educators, students learners with asingle robust, secure and integrated systemto create personalized learning environments. However, Institute has also revised the Session Plan as per the revision of syllabus of SPPU. The incremental improvement in attainment of CO-PO have determined with policy framework of CO-PO Attainment. Apartfrom the above stated aspects, Institute has chanellised the aspects which are highligted below;

1. Induction Programme was conducted for a week.
2. As there is revsion in the SPPU syllabus i.e.revised sylabus 2019 for MBA.
3. The CO-PO concept added subjectwise.

Institute has witnesed the incremental imprvements in terms of effectiveness and efficiencyin the Teaching-Learning Pedagogy Process. it has showcased in the increase of results of the students ultimately leads to placements. The result percentage of the students also increased due to change in theTeaching-Learning Pedagogy Process.

As per the suggestions by NAAC peer team the number of Seminars and Webinars.Periodic weekly report and Monthly review of the syllabus completion haveimplemented at par. Thus, IQAC has set the foundation to make incremental improvement at the institute by ensuring the academic, adminstrativencremental improvement in various activities.

File Description	Documents
Paste link for additional information	https://jspmjsimr.edu.in/storage/Menus/NAAC/81/528/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://jspmjsimr.edu.in/storage/Menus/NAAC/81/529/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institue ensures gender equity at JSIMR. Institute has initiated various initiatives for ensuring gender equity. The various steps and measures initiated by the institute are as below:

1. Workshop on Yoga for Healthy Mind and Body

2. Goal Setting, Effective Communication, Building Winning Personality

3. International Women's Day

Institution shows gender sensitivity in providing facilities such as ;

1. Safety and Security -CCTV
2. Counselling Room for CounselingSessions.
3. Common Room- Girls and Boys Common Room.
4. 24*7 Ambulance
5. Police Station at Campus Gate
6. Fire Extinguisher Facility

Institute ensures Safety and Security, Counseling, and Common Room by the provision of various amenities and activities. The extent of student support and progression is reflected by the following initiatives of the institute;

- Improving student profile through inclusive practices towards

- gender and social sensitization by organizing meetings, seminars, workshops, and social events providing a platform of equal opportunity and co-existence.
- Orientation program for fresh graduates cope with the new higher education environment.
- Personalized Mentorship through GFM and counseling programs that give support and thrust towards progression to higher education and placement
- Infrastructure that is reflective of gender-specific needs
- Ensuring good students support – academic, infrastructure, finance, and co-curricular activities.
- Encourage overall development of the students through the organizing of cultural programs, sports activities, and outreach programs that help them build human values
- Scope for grievance redressal - Robust mechanism is in place for grievance redressal through anti-ragging committee, internal complaint committee, prevention of sexual harassment committee, and access to the leadership of the institute for appealing against any of the decisions/issues not duly addressed by the committees
- Safety and Security - Ensured through 24 x 7 security services available on campus

The details of various steps towards gender sensitivity and provision of various facilities & activities are as follows;

Table No. List of Provision of various facilities and activities towards gender sensitivity

Sr. No.

List of Safety and Social Security, Counseling and Common Room facilities nature nature

Nature of Facilities / Nature of activities

Beneficiaries

1

CCTV surveillance

24x7 CCTV cameras in and around Institute

Students, Teaching, and Non-teaching staff, another stakeholders4Anti-ragging CellThe platform

4

Anti-ragging Cell

The platform for grievance Redress.

All MBA –I & II years students

5

Celebration of International Women's day

A guest lecture students students students

Students, Teaching, and Non-teaching staff.

6

Women Grievance Cell

The platform for grievance Redress

All MBA –I & II years students

7

Guardian Faculty Member(GFM)/Mentorship

Counseling by faculties to the students as per their problems.

All MBA –I & II year students

8

Boys and Girls common room

Provision of separate Infrastructure of Boys common room and Girls common room.

All MBA –I & II years students

9

CCTV surveillance at Hostel

24x7 CCTV cameras in and around hostels.

All MBA –I & II years students

10

Ambulance for Medical Emergency in the campus.

24x7 assistance of ambulance available at the campus.

All MBA –I & II year students

11

Police Station at the Entrance gate of the campus.

24x7 assistance of the police in case of conflict arises is available at the campus.

Students, Teaching and Non-teaching staff, other stakeholders

File Description	Documents
Annual gender sensitization action plan	https://jspmjsimr.edu.in/storage/Menus/NAAC/53/391/7.1.1_a.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://jspmjsimr.edu.in/storage/Menus/NAAC/53/391/7.1.1_b.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

Institute makes deliberate efforts to make and maintain the campus eco-friendly. Institute ensures maintenance of the clean, green, and smart campus. The basic philosophy of the institute is oriented towards environmental sustenance and reduces wastages or vanish wastages wherever possible. The waste management in terms of solid, liquid, E-waste has been ensured by the institute is as follows;

Table No. 7.1.3:

A table depicts the steps of Solid waste management, Liquid waste management, and E-waste management

Sr. No

Steps of Solid Waste Management

Steps of Liquid Waste Management

Steps of E-Waste Management

1

Discard of items - old newspapers, magazines, and other papers recycled recycled recycled

Recycle the water used in the canteen and hostels

As per buyback policy the old electronic devices are collected and hand it over to the vendors.

2

Handover of scraps to the vendors use

Use of recycling water for the garden.

Damaged or outdated computers, CDs, and other e – equipment are sorted out and sold using tendering process.

3

Use of old furniture while renovation as per requirement.

All toilets and bathrooms water lines are directly connected to the

municipal drainage system.

Awareness & Campaign for E-waste management

4

Awareness & Campaign for solid waste management to the teaching and non-teaching staff awareness awareness awareness

Awareness & Campaign for Liquid waste management

-

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic	A. Any 4 or All of the above

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

JSIMR believes in the equality of all cultures and traditions as is evident from the fact that students are from different caste, religions, regions are studying without any favoritism. Though the JSIMR has different socio-cultural backgrounds and different linguistic, does not have any intolerance towards cultural, regional, linguistic, communal socio-economic, and other diversities. With great enthusiasm the national festivals, birth anniversaries, and memorials of great Indian personalities like Mahatma Gandhi, Shivjayantil, Savitribai Phule Jayanti, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan.

JSIMR organizes various programs to ensure harmony among students by making awareness about different minorities in the society Various program is primarily anticipated to sensitize the students to the socio-economic conditions of the society through food collection and distribution. The children are encouraged to discuss and meet with the downtrodden of the society to make them sensitive to the condition of the living of ordinary people and develop a sense of sharing, kindness and make them think about the programs to alleviate poverty and empower.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a country, includes individuals with different backgrounds like, ethnic cultural, social, and linguistic economic, and diversities governed and guided by the Constitution irrespective of caste, religion, race sex.

JSMIR Institute sensitizes the students and the employees of the institution to the constitutional obligations about ethics, moralities, responsibilities, and responsibilities of citizens which enables them to conduct as a responsible citizen. To prepare students with the awareness, ability, and morals that are necessary for nourishing one's balance between a employment and life by providing an authentic, sympathetic, safe, manageable, learning environment.

These elements are trained in the value system of the college community. The institute conducted awareness programs on the ban on plastics, cleanliness, etc. involving students. The college launches policies that replicate core values.Mindfulness in Classroom.Entrepreneurship Development and Motivation -To encourage MBA students to became entrepreneur.One Man One Plant for promotion of a green environment, planted trees in the campus.Mental Health To make students of law aware of a healthy mind and how it impacts the profession.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://jspmjsimr.edu.in/storage/Menus/NAAC/53/532/7.1.10.pdf
Any other relevant information	https://jspmjsimr.edu.in/IQAC/13

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

JSIMR celebrates/ organizes national and international commemorative days, festivals, and events. National festivals play a vital role in implanting seeds of Nationalism and Patriotism among the people of India.

Every year our Institute enthusiastically celebrates National and International days.

- Institution celebrates Republic day on 26th January
- Independence Day - 15th August
- Birth anniversary of Swami Vivekananda on 12th January
- Ganesh Chaturthi
- International Yoga Day
- International Women's Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The institute has implemented various best practices out of which Two Best Practices of Institute are ;

1. Kiran Webinar/Seminar Series
2. Campus to Corporate

There are major twobest practices amongst the other practices of the institute.It has immensely contributed to the achievement of the institutional goal.

Best Practice 1.Kiran Webinar/Seminar Series:

Kiran Webinar/Seminar Serieshas been started by the institute with the sole objective of enhancing the quality inputs from the industry experts and other experts from the various fields for the holistic development of the students apart from the regular teaching-learning process.

The following is the gist of this practice:

This practice has been started by the institute with the sole objective of enhancing and empowering the students learning through industry experts from various fields. The purpose of this practice is to improve students' learning experiences and outcomes through the practical applications of the concepts learned in the classroom and the same concepts to learn practically indifferent through an understanding of information and knowledge, thepractical applications from the experts of various fields.

This can enhance the learning of the students wherein they canlearn about the practical applications which aretaught to them theoretically in the classrooms and make their associations by learning from the industry experts from various fields.

The main objective behind this best practice is to strengthen the linkages and bonding amongst students, faculty members, industry people, academic experts, etc. for imparting value-based education to attain managerial excellence by creating future leaders and managers, and entrepreneurs of the nation.This coincides with the institute's vision and mission. The institution is constantly ensuring the quality of education by catering to the needs and periodically meeting the expectations of the students.

This practice immensely helped the students in achieving better understanding and in achieving better results in academics, career enhancement, and also in better placements. Through this practice, some have even started their ventures and some joined their family businesses. In the present scenario, the conceptual clarity of various industries and their demand from the students.This practice

has increased the practical exposure to the students. This practice hascertain limitations and problems to encounter while implementing likegetting the availability of the industry experts from top-notch positions for delivery of the sessions,providing webinars for the students can sometimes disturb regular lectures as per the experts' availability. The online mode of sessions sometimes gets disconnected due to technical issues, the learning curve can not be measured appropriately. Moresupport is required from various stakeholders such as employers and industry experts for enriching the experiences of the students through the Kiran Series of Webinars.

Best Practice 2. Campus to Corporate (C2C):

This practice has been started by the institute with the sole objective to prepare and train the students to be competent and cope up and sustain in the corporate world. It is also to bridge the gap between campus to corporate through the involvement of various activities and signing the MOUs for better coordination.

The overall development of the physical, mental, and spiritual health of the students is done through yoga and meditation. It is also to invite the participation of experts from the industry for learning enrichment and thereby develop a level of excellence through soft skills. The current trend in business is looking for innovative solutions to meet the needs for higher productivity, more profits, and lower costs. Therefore to meet this challenge the students are groomed accordingly. However, some challenges are faced while implementing this practice.

Normally the student is from a rural background and hence it takes some time for him/her to adjust to the urban environment. The student does not open up because of fear or lack of confidence. Communication skill also is a major challenge faced while implementing this practice since the majority of the students is Marathi speaking. It is difficult to comprehend employability aspects in a structured manner in the classroom because of the average understanding of the student in the initial period. One more challenge faced is in imparting broad-based knowledge with multidisciplinary skills and meeting the unending challenges and expectations from the industry, in doing so many times the stress level increases.

In this practice of the institute communication skills plays an important role because communication is the heart of every business organization. Everything you do in the workplace results from

communication. Therefore good reading, writing, speaking, and listening skills are essential if tasks are going to be completed and goals achieved. Since most of the students who are admitted for the MBA program come from a rural background and normally do not have fair communication skills. With this objective in mind, the institute regularly conducts business communication classes for the students.

During this session, many management games are undertaken to create an atmosphere of friendliness which helps the students to come out of their reserved mindset. Oral and written communication is taught through regular group discussions and presentations in the classroom.

Industry-Academia Forum: Under this Forum which was established in the year 2014, Knowledge sessions are conducted for enriching and enhancing the learning of the students every Friday. Eminent personalities from the industry are invited for these sessions. In these sessions, a talk is organized wherein the industry resource person shares his/her experience about the industry/corporate working conditions with the students. After the lecture, an interaction session is followed wherein the students ask many questions about the actual working of the department or an organization. Over the period these sessions have helped a lot to the students in enhancing their knowledge-based skills.

Industrial visits: Industrial visit has their importance in a career of a student who is pursuing a professional degree. It is considered a part of the college curriculum. Industrial visit helps to combine theoretical knowledge with practical knowledge. Industrial realities are opened to the students through industrial visits. Local and out-of-state visits are conducted every year wherein the students go through the practical knowledge and understanding of the working of a particular department and the organization as a whole.

Stress management: Reducing stress in our everyday life is important for maintaining our overall health, as it improves our mood, boosts immune function, promotes longevity, and allows us to be more productive. With this objective in mind the institute every day conducts yoga and meditation sessions and it is also a part of the timetable. The benefits of yoga and meditation are practiced every day so that the student would be physically mentally fit.

C2C Certificate Lecture Series: In this lecture series the students are imparted with knowledge of the corporate world. The students are taught about the work culture and the working environment of the

corporate. These lectures give an understanding to the student about the transition from a Campus to a Corporate environment. Employability grooming: Workshops on personality development consisting of training sessions on soft skills, communication skills, group discussion, interview techniques, aptitude tests, presentations, etc. are undertaken by the institute. Apart from this, the students are taught about formal and informal dressing depending upon the situation. This helps them to be corporate ready.

File Description	Documents
Best practices in the Institutional website	https://jspmjsimr.edu.in/storage/Menus/NAAC/82/534/7.2.1_a.pdf
Any other relevant information	https://jspmjsimr.edu.in/storage/Menus/NAAC/82/534/7.2.1_b.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

FIESTA -National Level Management Event

Learning of management functions principles through Fiesta Event Introduction:

The institute every year organizes a national-level management event called FIESTA.The main aim of organizing this event is to bring together all students and make them learn, understand, and get exposed to the management principles and functions. The event is to bring in managerial excellence which is by the vision mission statement of the institute. Every year a large number of students from various colleges participate in this event. The grand finale of this event is marked by the presence of eminent personalities who graces the event by distributing prizes, trophies, and cash awards. Through this event, the students get hands-on experience on how to conduct the large-scale event. The important function of planning is incorporated as a learning experience by the students. This includes planning the dates of the week-long event, budget preparation, no of activities/events to be conducted, stage and decoration, sound system, seating arrangements, hospitality, logistics, and various other details.

Various learning methods like participation, interaction, and innovation are experienced by the students on this platform.

1. To organize the event based on the functions of management.
2. To learn the principles of management through practical exposure.
3. To incorporate team spirit and unity in work.
4. To learn coordination and implementation concepts effectively.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

JSIMR has made a plan of action for the next academic year 2021-22. The focal points are as below;

1. Increase the visibility by ensuring branding, social media coverage at the National International level
2. Opportunity to enroll more students from different demography other than Maharashtra states (OMS) and outside India, NRI for Admissions
3. Increase Technology Interface in the teaching-learning process as per New Education Policy 2020
4. Fetch Research grants, funded projects from various agencies
5. Start Centre of excellence to increase FDP, MDP, Industry orientation, Training
6. Initiates for Copyrights and trademarks in different areas
7. Develop Online Courses on NPTEL, SWAYAM, Moodle at extensive level 8. Participate in the accreditation of NBA, NRIF, and other International Accreditation
8. Organise grand events in association with JSPM Group and other external stakeholders
9. Undertake quality-related studies, consultancy, and training programs, and collaborate with other stakeholders
10. Increase in tie-ups, MoUs, linkages, and collaborations with Industries and Academic institutes at National International repute
11. Increase in Intake capacity after NBA
12. Increase in Industry-Institute Interaction for enhancing Academic Excellence
13. Effective implementation of ERP
14. Trigger to Research-based initiatives 16. Extension Activities

to enhance CSR and community engagement

15. Training and Placement cell should increase collaborations with industries at the national and international level for activities and final placements.
16. Create an entrepreneurial start-up culture
17. Recognised as the best institute for imparting MBA education at par by aligning with market demand, competition, industry/government, and technology.
18. Media Coverage for branding and development of B Schools through niche programs and holistic development of the students.